

SPEAKING ACTIVITY by Clovis Henrique Sousa de Freitas (TEAM member). Sep 4, 2017.



Picture adapted fromfreepik.com

Students' ages: 14-16

Students' level: Intermediate

Assumptions: Students are supposed to have already studied the Simple Past tense, Notetaking, and Newspaper Genres.

| Stage | Time | Objective(s): Ss are supposed to | Material | Description |
|-------------------------|-------|---|--|---|
| Pre-speaking activity | 15min | - Identify characteristics of the genre TV News . | - Whiteboard; - Markers; - Sheets of paper; - Pencils/pens. | - Teacher (T) asks students (Ss) a) how they get updated over the news; b) what kind of media they access for it; c) if they watch TV news; d) and what the main national TV news are. - T asks Ss about the characteristics of TV news ¹ and writes them on the board (adding the ones Ss did not mention): T: "What are the characteristics of the greetings, gestures, posture, comments, and setting?" |
| While-speaking activity | 20min | - Report news. | - A desk and two chairs in a visible spot. | - In pairs, Ss think of at least two up-to-date national TV news and prepare themselves to present the news to the class (according to what they have discussed previously about the genre). (T can bring up-to-date printed news to help Ss, or Ss can use the Internet – if available – to search for news). - In pairs, Ss report the news to the class as if they were TV anchor people. |
| Post- speaking activity | 10min | - Write a newspaper news article. | - Sheets of paper and pens. Note: in case a computer and a printer are available, the Ss may type and print their work. | - In pairs, Ss write a draft of a newspaper version of their news. T helps Ss with the writing as needed. - Ss bring the final version of their newspaper the next class. - Ss pin their texts on a mural on class' walls. In case the Internet is available, T can use Padlet to create an online mural. |