



Students' ages: 12-14

Students' level: Lower intermediate

Assumptions: The students are supposed to have already studied the Simple Present tense.

Note: All pictures used in Appendix were taken from Freepik.com

Stage	Time	Objective(s): Ss are supposed to	Material	Description
Pre-writing activity	20min	- Tell the differences between Valentine's Day in the USA and Dia dos Namorados in Brazil;  - Identify the characteristics of the genre Valentine's Card (=Valentine).	- Projector; computer; slides	- Teacher (T) shows a <a href="#">slide</a> with some pictures of friends to talk to the students (Ss) about the idea of friendship.  OR
			- Flashcards; - Valentines;	- T shows some flashcards (APPENDIX) with some pictures of friends to talk to the Ss about the idea of friendship.  - T talks about Valentine's Day in the USA, and the <a href="#">differences between Valentine's Day and Dia dos Namorados</a> .  - T organizes Ss into groups and provides them with some Valentine's Cards (=Valentines) and asks them about the similarities and differences among these exemplars of the genre in order to help them identify its characteristics.
While-writing activity	10min	- Write a short paragraph using Simple Present tense.		- T puts Ss' names in a box and each student (S) picks a name of another S to whom he/she is going to write a friendship message. This way, everyone can give and receive a Valentine.  - Ss write their first draft.  - T starts the correction of the drafts.

				Ss whose drafts have already been corrected start writing the final version on the card.
Post-writing activity	10min	- Create an exemplar of the genre Valentine's Card.	- Pieces of paper or cards for students to produce their Valentine's Cards .	- Ss whose drafts are not corrected yet start working on the design of their cards.

APPENDIX



Images: Freepik.com