

**LISTENING ACTIVITY by Nathália Fernandes Negrão (TEAM member). June 1, 2018.**



Picture adapted from Pixabay.com

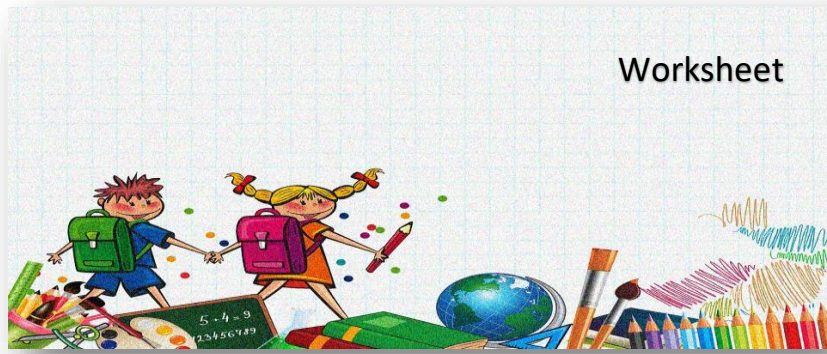
Students' ages: 13 - 15

Students' level: Beginners

Assumptions: Students (Ss) are supposed to have already studied the Simple Present tense and adjectives.

Stage	Time	Objective(s): Ss are supposed to	Material	Description
Pre-listening activity	15min	- Talk about favorite school subjects using the Simple Present Tense and adjectives.	- Board paper	<ul style="list-style-type: none"> <li>- Teacher (T) tells Ss what was his/her favorite subject at school and why he/she liked that subject;</li> <li>- In pairs, Ss ask each other about their favorite school subjects;</li> <li>✓ If necessary, T can write a drill on the board and give examples of the dialog before Ss start the pair activity.</li> <li>- Then, T asks Ss what their partners' favorite school subjects are;</li> <li>✓ While Ss report their classmates' favorite subjects, T writes the school subjects' names on a cardboard sheet (which will become an Anchor Chart by the end of the class) to help Ss to get the vocabulary upon the topic.</li> </ul>

While-listening activity	15 min	<ul style="list-style-type: none"> <li>- Identify general information in a text (audio);</li> <li>- Identify detailed information in a text (audio);</li> <li>- Identify verbs in the simple present tense.</li> </ul>	<ul style="list-style-type: none"> <li>- Worksheet;</li> <li>- Sheets of paper;</li> <li>- Pens/pencils.</li> </ul>	<ul style="list-style-type: none"> <li>- Students listen to the audio from the video “My Favorite Subject: Student Interview” (available at <a href="https://www.youtube.com/watch?v=ISaUpxmKwio">https://www.youtube.com/watch?v=ISaUpxmKwio</a>) and answer a questionnaire (see the Worksheet) about a girl’s interviewing with her friends at school;</li> <li>- They listen to it again and write in a sheet of paper the verbs in the simple present tense they hear;</li> <li>- T corrects the exercise by asking the Ss for the questionnaire answers and commenting on them.</li> <li>- Then, Ss choose one of the verbs from the audio and write a sentence using that verb;</li> <li>- Finally, they read their sentences to the whole class.</li> </ul>
Post-listening activity	10min	<ul style="list-style-type: none"> <li>- Write sentences using simple present, school subjects, and adjectives.</li> <li>- Create an anchor chart about school subjects.</li> </ul>	<ul style="list-style-type: none"> <li>- Markers;</li> <li>- Board;</li> <li>- Colorful sheets of paper.</li> </ul>	<ul style="list-style-type: none"> <li>- Ss write their favorite school subjects and the reasons they like them in pieces of colorful paper. T writes on the board: “I like _____ because it’s _____.” to guide Ss.</li> <li>- Then, T help Ss to glue the pieces of paper around the names of school subjects written on the Anchor Chart on the wall.</li> </ul>



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Listen to Annie as she interviews her friends at school and answer the following questions:

1. What does Annie ask Sam?

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2. What is Sam's favorite subject?

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3. How about Codie? What is his favorite subject?

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4. What is Codie good at?

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5. What is Bailey's favorite subject? And what does she like to do?

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6. What is Annie's favorite subject? And what does she like to play?

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