

LISTENING ACTIVITY by Clovis Henrique Sousa de Freitas (TEAM member). Sep 4, 2017.



Picture adapted from freevector.com

Students' ages: 14-16

Students' level: Upper Intermediate

Assumptions: Students are supposed to have already studied the Simple Past tense and Modals verbs (should, would and could), as well as the genres Notetaking and Comic Strip.

Stage	Time	Objective(s): Ss are supposed to	Material	Description
Pre-listening activity	10min	- Identify characteristics of the genre Myth .	- Whiteboard; - Markers.	- Teacher (T) asks students (Ss) if they know any myth and list the myths Ss say on the board. T comments upon other myths and build up the definition with the Ss. - T reinforces that myths are usually narratives in the past tense and reviews some verbs, especially the ones which will be on the audio, and the <i>-ed</i> pronunciation.
While-listening activity	15min	-Take notes according to Notetaking strategies	- Speakers; - The audio " The boy who flew to high ".	- Ss listen to "The boy who flew too high" myth, and take note ³ over the main events Icarus went through. - In groups (up to four members), Ss compare their notes in order to verify main events left out. T helps as necessary.
Post-listening activity	20min	- Create a comic strip of the Myth.	- Comic strips templates; - Sheets of paper; - Pens/pencils.	- In pairs, Ss create a draft of a comic strip using the notes they took and their background knowledge on the genre comic strip. T helps as necessary. - Ss bring the final version of their comic strip in the following class. They can use online comic strip creators , drawing, or stickers to decorate it. - Ss can organize their work in a mural in their classroom or at the school's hall.