



Adapted from Freepik.com

Students' ages: 13 - 15

Students' level: Lower intermediate

Assumptions: The students are supposed to have already studied the Simple Past tense.

Stage	Time	Objective(s): Ss are supposed to	Material	Description
Pre-reading activity	10min	-Identify the characteristics of the genre fable.	- Exemplars of fables and an iconic picture.	<ul style="list-style-type: none"> - Teacher (T) brings exemplars of simplified fables and an iconic picture of each fable printed in a sheet of paper; - T displays the fables on a class wall (or T can use an online wall with Padlet.) - Students (Ss) read the fables associated with its iconic picture; - T asks students about the characteristics of the genre fable based on the fables they have read; - T asks students about other fables they know.
While-reading activity	15min		- Worksheet.	<ul style="list-style-type: none"> - T gives students a sheet of paper with the fable "The Shepherd boy and the wolf"; - Ss read the fable and do the activities (see the Worksheet); - T corrects the activities.
Post-reading activity	15min	- Write a conclusion paragraph.		<p>Version 1 :</p> <ul style="list-style-type: none"> - T organizes students into groups. - Ss read the fable again and each group rewrites the fable changing the final of the story. - The groups present their story.

		<ul style="list-style-type: none">- Write dialogs;- Roleplay the story.	<ul style="list-style-type: none">- Computer- Projector	<p>Version 2:</p> <ul style="list-style-type: none">- T organizes Ss into groups;- The groups rewrite the story adding lines to each character;- The groups make a slide with pictures of each scene of the fable;- Ss present the slides dubbing the line of the characters in each scene.
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Worksheet

The Shepherd Boy and the Wolf

1- Read the fable and answer the questions:



There was once a shepherd boy who took care of a flock of sheep near a dark forest not far from the village. Soon he found life in the pasture very boring. All he could do to have fun was to talk to his dog or play on his shepherd's pipe.

One day he was watching the sheep and the quiet forest, and thinking what he would do if he see a wolf, he thought of a plan to have fun.

His master had told him to call for help if a wolf attack the flock, and the villagers would drive it away. So now, though he had not seen anything that even looked like a wolf, he ran toward the

village shouting at the top of his voice, "Wolf! Wolf!"

As he expected, the villagers who heard the cry dropped their work and ran in great excitement to help him. But when they got there they found the boy doubled up with laughter at the trick he had played on them.

A few days later the Shepherd Boy again shouted, "Wolf! Wolf!" Again the villagers ran to help him, only to be laughed at again.

Then one evening as the sun was setting behind the forest and the shadows were creeping out over the pasture, a wolf really appeared from the forest and fell upon the Sheep.

In terror the boy ran toward the village shouting "Wolf! Wolf!" But though the villagers heard the cry, they did not run to help him as they had before. "He cannot fool us again," they said.

The wolf killed a great many of the boy's sheep and then ran away into the forest.

Liar's are not believed even when they speak the truth.

- What animals were there in the fable?
- What places are mentioned in the fable?
- What did the boy do to have fun?
- Why didn't the villagers help the boy?
- What's the main message of the fable?