



Picture adapted from freevector.com

Students' ages: 14-16

Students' level: Upper Intermediate

Assumptions: Students are supposed to have already studied the Simple Future (affirmative, negative, and interrogative forms).

Stage	Time	Objective(s): Ss are supposed to	Material	Description
Pre-speaking activity	10min	- Tell the different fortune telling methods.	- Whiteboard; - Markers; - Printed images. or - Projector; - Computer; - Video.	- Teacher (T) asks students (Ss) whether they believe in fortune telling or not, if they have had their fortune told, and what methods of fortune telling they already know. - T lists methods mentioned by Ss and add main Fortune Telling Methods left out. - T presents Fortune Teller Machines (FTM) to Ss, and explains how they work and what Fortune Teller Machine Tickets are. - T shows FTM pictures or the video Zoltar tells My fortune .
While-speaking activity	25min	- Make predictions using Will.	- A desk; - Two chairs; - A plastic ball; - Some cards.	- Ss take some time to think of predictions about traveling, marriage, working, belongings, etc. e.g. "You will travel to Canada." - At a desk with the plastic ball in the center, sitting one across the other, Ss take turns as fortune tellers. The one who plays the fortune teller makes three predictions about the client and the one who plays the client takes note of the predictions.
Post-speaking activity	10min	- Create a Fortune Teller Machine Ticket.	- Pieces of paper; - Pens.	- Ss use their client's notes to create a FTM ticket. - Ss give the tickets to their clients.