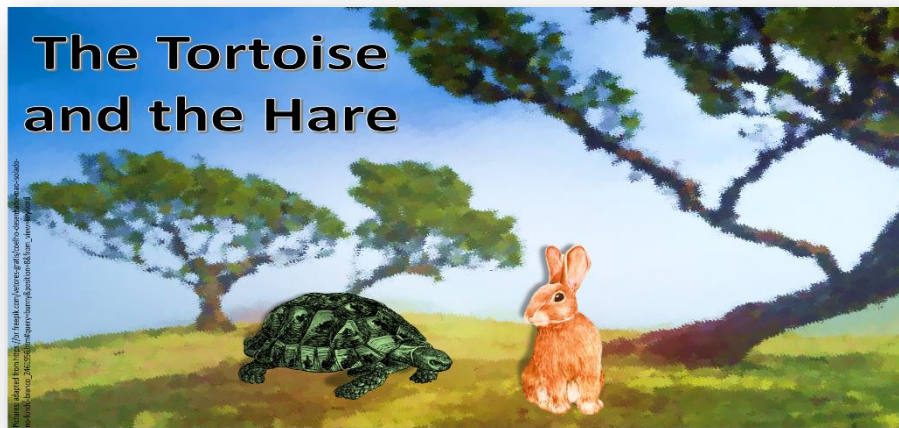


**LISTENING ACTIVITY by Danyelle Moraes Souza da Silva (TEAM member). Mar 30, 2022.**



Students' ages: 12-14

Students' level: Beginner.

Assumptions: Students (Ss) are supposed to have already studied Simple Past tense and Present Continuous.

| Stage                  | Time  | Objective(s): Ss are supposed to             | Material                                                                                                                                          | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|------------------------|-------|----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pre-listening activity | 5 min | Identify characteristics of the genre fable. | <ul style="list-style-type: none"> <li>- Projector,</li> <li>- Internet connection,</li> <li>- Speakers,</li> <li>- Board and markers.</li> </ul> | <p>- Teacher (T) names some stories so Ss tell what they remember from each one: <i>The Three Little Pigs</i> and <i>The Ant and the Grasshopper</i>.</p> <p>-T asks Ss if they know any fables. T says that <i>The Three Little Pigs</i> and <i>The Ant and the Grasshopper</i> are examples of fables.</p> <p>-T asks Ss if they can tell the characteristics of a fable: Ss are supposed to mention the presence of talking animals and a moral in the end. T writes the Ss' answers on the board.</p> <p>-T plays a <a href="#">video</a> about the characteristics of the genre fable and some examples of famous fables.</p> |

|                                 |               |                                                                                                                                                                                                      |                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|---------------------------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>While Listening activity</p> | <p>30 min</p> | <ul style="list-style-type: none"> <li>- Identify detailed information about the fable.</li> <li>- Identify words that have similar sound and spelling, and practice their pronunciation.</li> </ul> | <ul style="list-style-type: none"> <li>- Projector,</li> <li>- Speakers,</li> <li>- <a href="#">The video The Tortoise and The Hare</a> ,</li> <li>- Worksheet with exercises about the fable.</li> </ul> | <ul style="list-style-type: none"> <li>-T shows the Ss the picture of a hare and a tortoise. Then T asks Ss what they know about the fable <i>The Tortoise and the Hare</i>.</li> <li>-T turns off the projector and plays only the audio of the video <i>The Tortoise and The Hare</i>.</li> <li>- T gives Ss a worksheet with an exercise about the fable (see Worksheet 1) and plays the audio again. Ss read the exercise and choose the correct word they listen to (part “a” of the worksheet).</li> <li>- T checks Ss’ answers.</li> <li>-T plays the audio of the fable and asks Ss to circle the words that have similar sound and spelling (part “b” of the worksheet): Ss are supposed to circle the words <i>face, race, etc</i>.</li> <li>- T checks Ss’ answers.</li> <li>-T explains the pronunciation of these words (minimal pairs) in the text, emphasizing that one single difference in the sound makes a great difference. After, T have Ss to repeat these words after him/ her.</li> <li>-T turns on the projector and plays the video.</li> </ul> |
| <p>Post-listening activity</p>  | <p>10 min</p> | <p>Identify the main ideas of the fable.</p>                                                                                                                                                         | <ul style="list-style-type: none"> <li>- Worksheet with a template of a comic strip,</li> <li>- Pen/pencils,</li> <li>- Crayons.</li> </ul>                                                               | <ul style="list-style-type: none"> <li>-T gives Ss the template of a comic strip (see Worksheet 2).</li> <li>- Ss create a comic strip telling the story <i>The Tortoise and The Hare</i>.</li> <li>- In pairs, Ss practice the dialogue of the comic strip.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

# Worksheet 1

## Aesop's Fables

### "The Tortoise and The Hare"

#### Part A: Chose the correct word you listen to.

There once was a hare who liked to race all the  
( ) time ( ) fine.

He raced every animal, all the way down the  
( ) line ( ) time.

He easily won every race, as he was the fastest  
there ( ) is ( ) his.

And always celebrate when he won, because  
every victory was ( ) his ( ) this.

"Who wants to race me next?" He asked his  
friends, "I am the fastest animal on  
( ) land ( ) hand"

They all shook their heads "no", but the tortoise  
raised his ( ) hand ( ) and.

"I will race you", the tortoise said to the hare  
without ( ) fail ( ) nail.

While his friends tried to stop him but it was to  
no ( ) avail ( ) fail.

"You want to run against me?" the hare laughed  
at his ( ) face ( ) space.

"I will meet you at the starting line, where we will  
start the ( ) race ( ) case."

He did as he said, and walked to the front  
without a ( ) care ( ) share.

"I got this," said the tortoise to his friends, and  
followed the ( ) hare ( ) care.

The tortoise walked towards the line, with plenty  
of time to ( ) spare ( ) stair.

There he saw the hare pick up a rock and throw  
it in the ( ) air ( ) chair.

When the rock fell to the ground, the hare took  
off at top ( ) speed ( ) cheese.

The tortoise watched calmly, then started  
running with ( ) ease ( ) increase.

But running made the hare tired, and he wanted  
to sleep on the ( ) ground ( ) round.

So he checked on the tortoise, who was all the  
way ( ) down ( ) town.

The tortoise saw the hare take a nap, and was  
sleeping just ( ) fine ( ) pine.

So he ran as fast as he could, to get to the finish  
( ) line ( ) fine.

His friends were all excited, and told him to  
( ) hurry ( ) worry.

This woke up the hare, wondering about all the  
( ) flurry ( ) furry.

When he saw the tortoise was about him, he  
started to ( ) run ( ) dun.

Trying his best to catch up, because if he lost it  
would be not ( ) fun ( ) sun.

Yet the tortoise crossed the finish line first,  
winning the ( ) race ( ) face.

The hare was too late, and couldn't hide the  
disappointment from his ( ) face ( ) space.

The other animals celebrated the win, and  
hoisted the tortoise in the ( ) air ( ) fair.

While the hare learned that sometimes slow and  
steady wins the race, as the tortoise won  
( ) fair ( ) dare  
and ( ) square ( ) hair.

#### Part B: Now, underline the pair of words that have only one difference in sound/spelling.

Ex.: ( ) time ( ) fine

## Worksheet 2

Create a comic strip retelling the fable The Tortoise and The Hare:

Title:

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