

How to make fluffy pancakes?



Picture by Pixabay.com

Students' ages: 14-15

Students' level: Beginners

Assumptions: Students are supposed to have already studied the Simple Present, food vocabulary, and cooking procedures.

Stage	Time	Objective(s): Ss are supposed to	Material	Description
Pre-reading activity	10min	- Identify characteristics of the genre recipe.	- Whiteboard; - Markers; - A digital source (computer, projector, TV or phone).	<ul style="list-style-type: none"> - Teacher (T) asks Students (Ss) what they usually have for breakfast. - T shows to the Ss a video about what people from other countries usually have for breakfast: What Does the World Eat for Breakfast? T asks Ss if they know how to make any food from the video. - T asks Ss about the kind of information we can find in a recipe. T writes on the board all the information about the genre mentioned by the Ss and adds some that has not been mentioned. - T explains the Imperative as one of the characteristics of the genre recipe.

While-reading activity	15min	- Identify specific information in a text.	- Worksheet.	- Ss read a recipe of “ fluffy pancakes ” and do an exercise (see the Worksheet).
Post-reading activity	20min	- Write an exemplar of the genre recipe.	- Recipe samples; - Sheets of paper; - Pencils; - Extra ingredients. written in pieces of paper.	- T organizes Ss in pairs. Ss create and write their version of a delicious “fluffy pancake.” - T gives each pair of Ss two different ingredients to add in the recipe.

Worksheet



Picture adapted from Pixabay.com

1) Write the ingredients.

1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____

2) Answer the questions below.

1. Write 3 examples of dry ingredients:

2. When should you stop whisking?

3. Are there differences between the American pancake and the Brazilian pancake? Which ones?

4. What ingredient(s) would you add to this recipe? Why?
