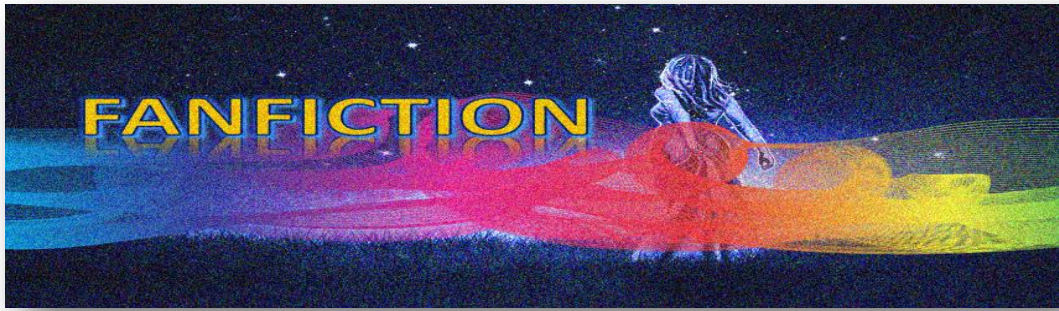


SPEAKING ACTIVITY by Nathália Fernandes Negrão (TEAM member). Dec. 09, 2018.



Picture adapted from Pixabay.com

Students' ages: 16 – 18

Students' level: Advanced

Assumptions: Students are supposed to have already studied the Simple Past tense, Reported Speech, and the First Conditional.

| Stage | Time | Objective(s): Ss are supposed to | Material | Description |
|-----------------------|-------|---|---|--|
| Pre-speaking activity | 15min | <ul style="list-style-type: none"> - Identify the characteristics of the genre fanfiction. | <ul style="list-style-type: none"> - Board; - Sheets of paper with examples of fanfictions; - Projector/computer or card board paper with examples of fanfictions; - Marker or highlighter. | <ul style="list-style-type: none"> - Teacher (T) asks students (Ss) if they know what a fanfiction is, and if they have ever read or written one; - Then, T tells the Ss who have already had contact with the genre to share their knowledge with the whole class; - After that, T asks Ss about their favorite movies, series, cartoons, etc.; - Then, T organizes Ss into groups of 5 and gives printed samples* of different sub-genres, themes and fandoms of fanfics; - T projects the same examples of fanfics Ss have and explores the common and different characteristics among them by asking Ss to report what they notice on their fanfiction. (Ss talk about their texts and the class follows by reading it on the slide). |

| | | | | |
|-------------------------|-------|--|---|--|
| | | | | <p>✓ If the projector is not available, T prints the samples of fanfiction and fixes them on the board or on a sheet of card board paper. Then, T highlights the characteristics on the texts as Ss point them out.</p> <p>✓ For more information about the genre fanfiction, click here.</p> |
| While-speaking activity | 15min | <ul style="list-style-type: none"> - Talk about preferences using the first conditional; - Report answers using the structures of reported speech. | | <ul style="list-style-type: none"> - Ss choose a fandom and a theme for a fanfic and, in pairs, they answer the question: “what fandom and theme will you choose if you write a fanfiction?”; - T also encourages Ss to ask other questions and make comments about each other’s choices to keep the conversation going (using expressions such as I think/In my opinion/Why would you choose this one? and so on); - Afterwards, T asks Ss to report their partners’ answers to the whole class. |
| Post-speaking activity | 15min | <ul style="list-style-type: none"> - Write an introductory paragraph of a fanfiction using mainly the Simple Past tense. | <ul style="list-style-type: none"> - Sheets of paper; - Pens/pencils. | <ul style="list-style-type: none"> - T organizes Ss into new pairs and tells them to choose a fandom and a theme to write an introductory paragraph of a one-shot fanfiction. ✓ They are supposed to continue their production in the FANFICTION WRITING ACTIVITY you can find here, on team.ufpa.br. |

* <http://morefandomimagines.tumblr.com/post/145749991828/requested-prompt-imagine-wolverine-protecting> (Cartoon: X-Men; Fluff; Drabble)

* <https://www.fanfiction.net/s/13118851/1/You-Belong-With-Me> (Book/movie: Harry Potter; Romance; One-shot)

* <https://www.fanfiction.net/s/13145365/1/Another-love-another-life> (Book/movie: Twilight; Tragedy/Romance; One-shot)

* <https://www.fanfiction.net/s/12218836/1/The-Last-30-Memories> (Anime: Naruto; Adventure/Romance; Longfic – on going)

* <https://www.fanfiction.net/s/13089708/1/Blood-Guts-and-Chocolate-Cake> (Book/movie: Harry Potter; Angst; Longfic – on going)