

WRITING ACTIVITY by Luiz Sérgio Samico Maciel Filho (TEAM member). Nov 24, 2021.



Students' ages: 12-13

Students' level: Beginner

Assumptions: Students are supposed to have already studied the Simple Present tense, "Wh-questions," and how to offer and ask for basic information.

Stage	Time	Objective(s): Ss are supposed to	Material	Description
Pre-writing activity	10 min	Identify <i>Wh</i> -questions as structures to introduce themselves.	Two printed copies of a HANDOUT (one for the T and one to pass along the Ss), white board, and markers. Optional: Projector, computer.	<ul style="list-style-type: none"> - Teacher (T) selects five students (Ss) and asks them Wh-questions: T→ Student 1 (S1): <i>What's your favorite color?</i> T→ S2: <i>Where are you from?</i> T→ S3: <i>Who is your favorite singer?</i> T→ S4: <i>What's S1's favorite color?</i> T→ S5: <i>Where is S2 from?</i> - T reads aloud the text "DEFINITION OF AMA" on the HANDOUT. - T passes along the Ss a handout with the printed copy of the definition and example of AMA (see the HANDOUT). Optionally the T can use a projector to show the image. - T writes on the white board the following <i>introduction</i>: My name is João Silva. I'm a musician. AMA. - T asks questions pointing to the <i>introduction</i> on the board, such as: T: <i>Who is this person?</i>

				T: <i>What is an interesting thing about this person?</i>
While-writing activity	20 min	Write personal questions and answers using <i>Wh</i> -structures.	INTERVIEW CARDS printed and cut out, copies of the WORKSHEET (one per group), sheets of paper, pens/pencils.	<p>Part 1</p> <p>- T arranges the class in groups of 5-6 students each. The number of groups must be even.</p> <p>- T gives one interview card (see the INTERVIEW CARDS), and one copy of the exercise (see the WORKSHEET) per group. Alternatively, T can write the WORKSHEET on the board and ask Ss to copy it.</p> <p>Note.: Item 2 of INTERVIEW CARDS gives instructions on how to customize the activity.</p> <p>- T gives an overview of the activity:</p> <p>T: <i>In this activity you have to pretend that you are the person introduced in the card.</i></p> <p>T: <i>You will have to write down three questions to the person assigned to your group on the bottom of the interview card.</i></p> <p>T: <i>After this you will answer three questions another group will ask you.</i></p> <p>- T asks the groups, one by one, to introduce themselves reading the introduction in the card:</p> <p>T: <i>Group 1, introduce yourself.</i> * Group 1 reads the introduction on their card.</p> <p>T: <i>Group 2, introduce yourself.</i> * Group 2 reads the introduction on their card.</p> <p>T continues until all groups have introduced themselves.</p> <p>- Now that Ss got to know the people in the cards T gives Ss 5 minutes to</p>

				<p>write down their three questions on box "1" of the WORKSHEET.</p> <p>- T asks Ss to write down their names on box "1" of the WORKSHEET.</p> <p>Part 2</p> <p>- T collects the written questions and makes any corrections necessary.</p> <p>- T delivers the questions to the corresponding groups for the statement "I have three questions to _____" in box "1" of the WORKSHEET.</p> <p>- T gives students 10min to write down their answers on box "2" of the WORKSHEET.</p> <p>- T asks Ss to write down their names on box "2" of the WORKSHEET.</p> <p>- T collects the written answers and makes any corrections necessary.</p>
<p>Post-writing activity</p>	<p>10 min</p>	<p>Write a paragraph in an AMA-introduction structure.</p>	<p>White Board and markers, sheets of paper, pens/pencils.</p>	<p>- T writes down and reads the following example on the white board:</p> <p><i>T: My name is João Silva. I'm a musician, I live in Soure, I love dogs and my favorite food is barbecue. AMA.</i></p> <p>- T asks Ss to look at their WORKSHEETS and on box "2" under "My AMA Introduction." T gives Ss 5 minutes to create a more elaborate <i>introduction</i> for their AMA using the Ss answers.</p> <p>- T collects the written <i>introductions</i> and makes any corrections necessary before returning the <i>introductions</i> back to the respective groups.</p> <p>- T asks students to read their introductions aloud again, this time using the more elaborate <i>introductions</i>.</p> <p><i>T: Group 1, introduce yourself.</i></p>

				<p>* Group 1 reads their elaborate introduction.</p> <p>T: <i>Group 2, introduce yourself.</i></p> <p>* Group 2 reads their elaborate introduction.</p> <p>T continues until all groups have introduced themselves.</p> <p>- T congratulates Ss and the class is dismissed.</p>
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HANDOUT

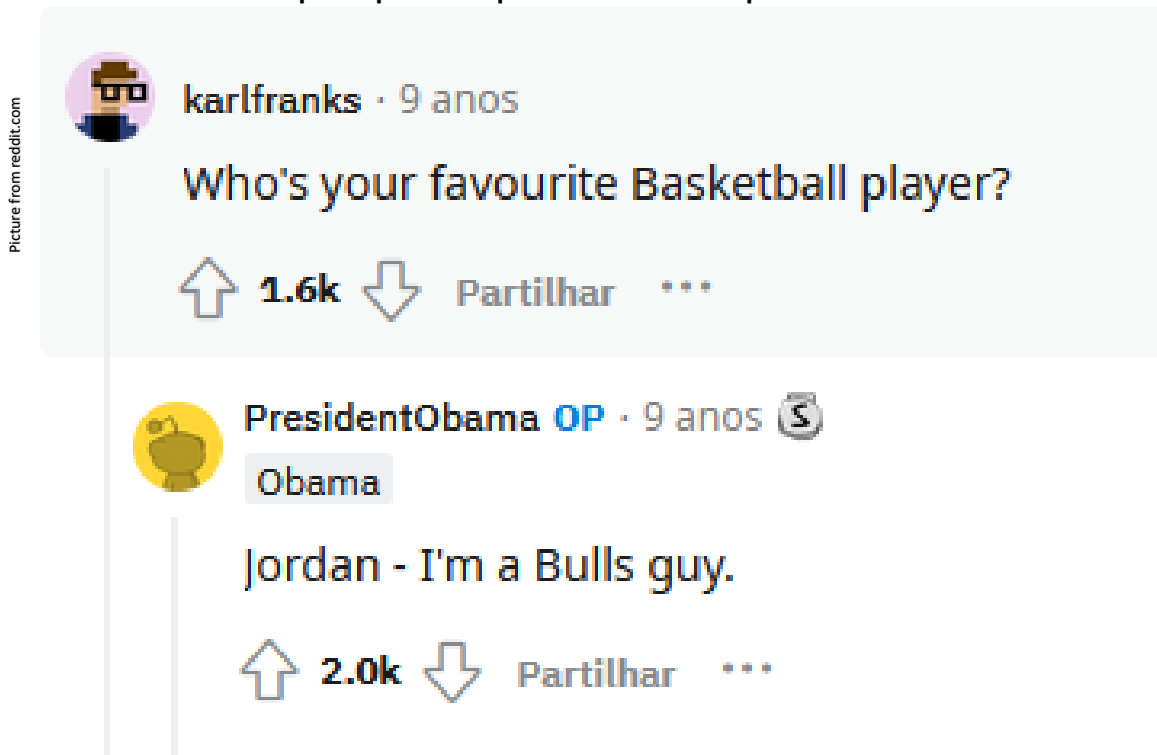
DEFINITION OF “AMA”*

The acronym “AMA” means “Ask Me Anything” and is a style of interview that takes place online, in forums or social media platforms. It’s an informal interview in which the interviewee is open to questions from the public. The questions can be serious or not, that’s why it’s called “Ask Me Anything”.

You can find AMAs on social media platforms, especially Reddit¹.

* Source: adapted from <https://www.businessinsider.com/ama-meaning>

IMAGE 1 – AMA example: A personal question to a former president of the United States



¹ For more examples of AMAs check <https://www.reddit.com/r/IAMa/>.

INTERVIEW CARDS



1. Examples (print and cut on the dotted lines):

Introduction:

My name is Manuel Jessi. I play football for the Argentinean National Team. AMA.

This group will ask 3 questions to:

Johnny Spark

Introduction:

My name is Johnny Spark. I'm a superhero. AMA.

This group will ask 3 questions to:

Jena Kenner

Introduction:

My name is Jena Kenner. I have 200 million followers on Instagram. AMA.

This group will ask 3 questions to:

Luiza Vargas

Introduction:

My name is Luiza Vargas. I'm a rocket scientist. AMA.

This group will ask 3 questions to:

Maximus Karlsson

Introduction:

My name is Maximus Karlson. I'm the World Chess Champion. AMA.

This group will ask 3 questions to:

Pamela Herkel

Introduction:

My name is Pamela Herkel. I'm the Chancellor of Germany. AMA.

This group will ask 3 questions to:

Manuel Jessi

2. If T wants to create their own cards they can use these templates:

Introduction:

My name is _____.

I _____ . AMA.

This group will ask 3 questions to:

Introduction:

My name is _____.

I _____ . AMA.

This group will ask 3 questions to:

Introduction:

My name is _____.

I _____ . AMA.

This group will ask 3 questions to:

Introduction:

My name is _____.

I _____ . AMA.

This group will ask 3 questions to:

Introduction:

My name is _____.

_____ . AMA.

This group will ask 3 questions to:

Introduction:

My name is _____.

_____ . AMA.

This group will ask 3 questions to:

WORKSHEET

Group A members (the group asking the questions):

1

I have three questions to _____.

Question 1: _____

Question 2: _____

Question 3: _____

Group B members (the group answering the questions):

2

Answer 1: _____

Answer 2: _____

Answer 3: _____

My AMA introduction:
