

WRITING ACTIVITY by Danyelle Moraes Souza da Silva, Larissa Silva e Silva & Ruan Pereira Peçanha (TEAM members). Dec. 21, 2022.



Picture adapted from: https://br.freepik.com/vetores-gratis/jornal-adesivo-em-fundo-branco_18607575.htm#query=newspaper%20cartoon&position=1&from_view=search

Students' ages: 14 to 16.

Students' level: Lower Intermediate.

Assumptions: Students are supposed to have already studied the Simple Present, Simple Past, Present Continuous, and Past Continuous.

Stage	Time	Objective(s): Ss are supposed to	Material	Description
Pre-writing activity	10 min	Identify genres found in a newspaper.	Board, Projector, and some newspapers downloaded from the internet: https://www.realdwhere.com/newspapers	<ul style="list-style-type: none"> - Teacher (T) asks the students (Ss) if they have read any newspaper during the week. - T asks Ss: <i>What are the newspapers in your city?</i> (Ss are supposed to say the name of the newspapers of their city). - T asks Ss what type of things they can read about in a newspaper (Ss are supposed to say sports, gossip about famous people, fashion, news, advertisements, and so on). - T writes Ss' answers on the board. - T presents to Ss some genres that can be found in newspapers, namely sports news, recipes, cultural events news, and quick

				<p>tips on movies, series, songs, or books.</p> <ul style="list-style-type: none"> - T organizes the class into groups of ten people. After that, T gives to each group some examples of newspapers and asks them to identify the genres (Ss are supposed to answer: movie reviews, theater news, movies schedule, advertisements, and so on. - T checks Ss' answers.
While-writing activity	50 min	Write exemplars of four genres found in a newspaper: sports news, recipe, movie/series/song/ book summary, and cultural events news.	Notebooks, pens, pencils.	<ul style="list-style-type: none"> - T prepares this part of the activity in the form of rotation stations. There will be four stations. - T should print beforehand the instructions for each station (see APPENDIX B and C). - T organizes the class into four groups of ten Ss. - T explains the instructions to Ss (see APPENDIX A). T should say that each group will have ten minutes to follow the instructions presented in the folder and write about the genre specified in it. - After ten minutes, the groups should exchange their folders, and follow the instructions to write about another different genre. - The stations should rotate five times.
Post-writing Activity (To be done, next class)	10 min	Create a newspaper in English.	Used newspapers and magazines, Glue, Scissors, Pen, and Pencils.	<ul style="list-style-type: none"> - T asks Ss to bring examples of used newspapers and magazines, scissors, glue, and colored pens/pencils. - T asks Ss to find pictures in used newspapers or magazines, and use them to illustrate the texts.

				<ul style="list-style-type: none">- After illustrating the texts, Ss gather them in order to create a newspaper.- The groups present their newspapers to the class.- T checks Ss' texts.
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APPENDIX A – TEACHER’S GUIDE 1

INSTRUCTIONS TO STUDENTS

- 1- The groups are composed of ten students and each student must collaborate with their group.
- 2- Students must be aware of time. The group will only have ten minutes to complete the task of each station.
- 3- Ss must follow the instructions presented in the folder and write an exemplar of the genre specified in it.
- 4- The stations should rotate five times. In the end, the tasks performed must have a beginning, a middle, and an end.



APPENDIX B – TEACHER’S GUIDE 2

INSTRUCTIONS FOR EACH STATION

	Station 1 SPORT NEWS Group work Time: 10 min	Station 2 RECIPES Group work Time: 10 min	Station 3 QUICK TIP! Group work Time: 10 min	Station 4 CULTURAL EVENTS NEWS Group work Time: 10 min
GUIDELINES	<p>Ss will write about sports (curiosity, famous person of sport, favorite team or soccer team, etc.)</p> <p>Group 1: write about some curiosity about a sport.</p> <p>Group 2: write about a famous person from a sport.</p> <p>Group 3: write about a favorite team or; write about a favorite soccer team.</p> <p>Group 4: write about the importance of sport for our health.</p>	<p>Ss will write a recipe collaboratively, as follows:</p> <p>Recipe:</p> <p>Group 1 and 2: choose a recipe, write down the ingredients, and also illustrate this recipe.</p> <p>Group 3 and 4: write the method of preparation of the recipe selected by groups 1 and 2.</p>	<p>Each group will choose between a movie, series, song, and or book, then they write a short summary (minimum of ten lines or sentences).</p> <p>For example:</p> <p>Group 1: write a brief summary of a movie.</p> <p>Group 2: write a brief summary of a series.</p> <p>Group 3: write a brief summary of a song.</p> <p>Group 4: write a brief summary of a book.</p>	<p>Ss will write about something from their school, neighborhood, town, or about another state.</p> <p>Group 1: write about something from your school.</p> <p>Group 2: write about something from your neighborhood.</p> <p>Group 3: write about something from your city or town.</p> <p>Group 4: write about something from another state in the country you live in.</p>

<p>MATERIALS NEEDED</p>	<ul style="list-style-type: none"> - Exemplars of newspapers and magazines; - Colored pencils / Pen; - Glue and scissors. <p>Note: Ss can illustrate the text.</p>	<ul style="list-style-type: none"> - Exemplars of newspapers and magazines; - Pencils; - Pen; - Glue and scissors. <p>Note: Ss can illustrate the text.</p>	<ul style="list-style-type: none"> - Exemplars of newspapers and magazines; - Pencils; - Pen; - Glue and scissors. <p>Note: Ss can illustrate the text.</p>	<ul style="list-style-type: none"> - Exemplars of newspapers and magazines; - Pencils; - Pen; - Glue and scissors. <p>Note: Ss can illustrate the text.</p>
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APPENDIX C – INSTRUCTIONS PER FOLDER, WHICH WILL BE HANDED OUT TO THE GROUPS.

Station 1

SPORT NEWS

Group work

Read and follow the instructions below:

1. The group will only have 10 min. to complete the task of each station.
2. You should write an exemplar of the genre that is specified in the folder according to the number of your group.
3. The text should have a minimum of ten sentences. Each student must collaborate with their group.

Group 1: write about a sport curiosity.

Group 2: write about a famous person from a sport.

Group 3: write about a favorite team or write about a favorite soccer team.

Group 4: write about the importance of sport for our health.



Station 2

RECIPES

Group work

Read and follow the instructions below:

1. The group will only have 10 min. to complete the task of each station.
2. You should write an exemplar of the genre that is specified in the folder according to the number of your group.
3. The text should have a minimum of ten sentences.

Group 1 and 2: choose a recipe and write down the ingredients, and also illustrate this recipe.

Groups 3 and 4: write the method of preparation of the recipe selected by Groups 1 and 2.

Station 3

QUICK TIP!
Group work

Read and follow the instructions below:

1. The group will only have 10 min. to complete the task of each station.
2. You should write an exemplar of the genre that is specified in the folder according to the number of your group.
3. The text should have a minimum of ten sentences. Each student must collaborate with their group.

Group 1: write a brief summary of a movie.

Group 2: write a brief summary of a series.

Group 3: write a brief summary of a song.

Group 4: write a brief summary of a book.



Station 4

CULTURAL EVENTS NEWS

Group work

Read and follow the instructions below:

1. The group will only have 10 min. to complete the task of each station.
2. You should write an exemplar of the genre that is specified in the folder according to the number of your group.
3. The text should have a minimum of ten sentences. Each student must collaborate with their group.

Group 1: write about something from your school.

Group 2: write about something from your neighborhood.

Group 3: write about something from your town.

Group 4: write about something from another state in the country you live in.

