

LISTENING ACTIVITY by Débora Maria do Nascimento Souza (TEAM member). Sep 5, 2018.



Picture adapted from Pixabay.com

Students' ages: 14-15

Students' level: Beginners

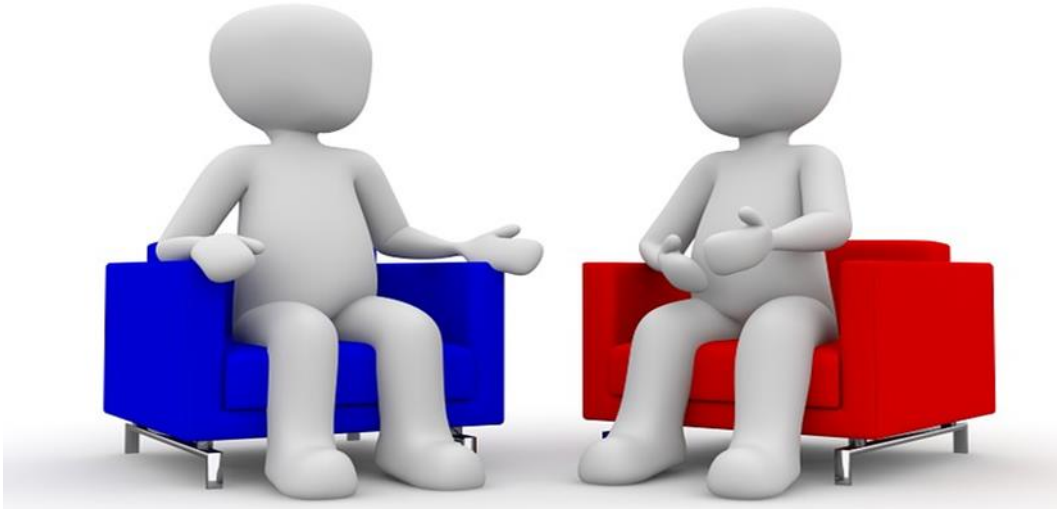
Assumptions: Students are supposed to have already studied the modal verb CAN (for ability).

Stage	Time	Objective(s): Ss are supposed to	Material	Description
Pre-listening activity	10min	- Tell abilities using CAN.	- Whiteboard; - Markers; - A digital source (computer or any device to reproduce the audio material "What can you do?").	- Teacher (T) brings some objects to the classroom such as rope, microphone, guitar, and a ball. - T shows some of his/her abilities in the classroom (e.g., jumping rope, singing, etc.). - T asks students (Ss) "Can you sing?" . If the student says "Yes", he/she can show their classmates his/her ability. If the student says "No", then T asks "What can you do?" . - Ss tell and show their abilities.

While-listening activity	15min	- Identify detailed information in a text (audio).	- Worksheet; - Audio what can you do script .	<p>- T gives a worksheet (see the Worksheet below) to Ss:</p> <ul style="list-style-type: none"> • T reads the worksheet with the Ss and explains what they need to do: • Ss are supposed to listen to the audio and decide whether the statements are true or false. • T plays the audio. <p>- After that, T organizes Ss into pairs and shows the audio script to them, so they can correct their answers.</p>
Post-listening activity	20min	- Interact in the target language to schedule and organize an event.	- Paper; - Pencils.	- T organizes Ss into groups of five and they organize a Talent Show in the school, so students can present their abilities.

Worksheet

“What can you do?”



Picture by Pixabay.com

This is a conversation between Abdemi and Rory. They are talking about their abilities.

Listen to the conversation and check (✓) TRUE or FALSE:	TRUE	FALSE
a) Abdemi can cook all kinds of food. She is an excellent cook.		
b) Abdemi cooks to survive.		
c) Rory likes to cook Italian food. He really likes cooking.		
d) Rory likes frying things, so he can fry chicken and potatoes.		
e) Abdemi can't sing very well.		
f) Rory can't sing at all. He is a bad singer.		
g) Rory and Abdemi can play the piano.		
h) Rory can juggle with more than five balls.		
i) Abdemi can't juggle at all. She wants to learn it.		
j) Rory can speak three languages.		
k) Abdemi and Rory can speak French.		