

**WRITING ACTIVITY** by Euclides da Silva & Letícia Benjamim (TEAM members). Dec 21, 2022.



Picture adapted from pixabay.com

Students' ages: 14 – 17.

Students' level: lower intermediate.

Assumptions: Students are supposed to have already studied the Simple Present (all the forms) and daily routine vocabulary.

Stage	Time	Objective(s): Ss are supposed to	Material	Description
Pre-writing activity	10 min	Report information using the Simple Present tense.	- Projector; - Computer; - Worksheets; - Pencils/pens.	- Teacher (T) shows students (Ss), using the projector, a video illustrating a person's daily routine (available on: <a href="https://www.youtube.com/watch?v=-h6oABjtLs">https://www.youtube.com/watch?v=-h6oABjtLs</a> by WanderingtheUnknown). T plays the video a second time. - Ss check on their worksheets the person's daily activities they see on the video. The worksheet has a checklist with various daily activities.
While-writing activity	20 min	Write an exemplar of a "to-do" list.	- Worksheets; - Pencils/pens.	- T gives Ss a worksheet to be used throughout the activity, so that they make a "to-do" list based on their routine. - T asks Ss to walk around the classroom comparing their "to-do" lists with their classmates': Ss have to check on their worksheets what they have in common with other classmates.

<p>Post-writing activity</p>	<p>30 min</p>	<ul style="list-style-type: none"> <li>- Exchange information;</li> <li>- Write a paragraph using the Simple Present tense;</li> <li>- Read aloud.</li> </ul>	<ul style="list-style-type: none"> <li>- Paper sheets;</li> <li>- Worksheets;</li> <li>- Pencils/pens;</li> <li>- Projector;</li> <li>- Magazines;</li> <li>- Newspapers.</li> </ul>	<ul style="list-style-type: none"> <li>- On their worksheets, Ss have to write a small paragraph about their daily routine. After that, they are supposed to read it aloud to the class.</li> <li>- T asks Ss to draw or make a collage, at home, with images searched on the internet, or newspaper/magazine clippings, to depict their daily routine: Ss will write each moment of their routine below the images/drawings. Ss can show this collage by: <ul style="list-style-type: none"> <li>- sharing it with the T using <u>Padlet</u> or another type of virtual mural,</li> <li>- sending it to the T so he/she can present the work in a projector, or</li> <li>- sending it to the T so he/she can print it and show the collage to the Ss in the next class.</li> </ul> </li> </ul>
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## Worksheet



Picture adapted from pixabay.com

1. According to the information present on the video, check (✓) on the list below the daily activities the person does:

<ul style="list-style-type: none"> <li>● Gets up. ( )</li> <li>● Gets ready. ( )</li> <li>● Has breakfast. ( )</li> <li>● Catches the bus. ( )</li> <li>● Gets to school. ( )</li> <li>● Teaches. ( )</li> <li>● Has a break. ( )</li> <li>● Studies. ( )</li> <li>● Has lunch. ( )</li> <li>● Plans lessons. ( )</li> </ul>	<ul style="list-style-type: none"> <li>● Has a snack. ( )</li> <li>● Leaves school. ( )</li> <li>● Meets his wife. ( )</li> <li>● Has dinner. ( )</li> <li>● Goes to the gym. ( )</li> <li>● Gets home. ( )</li> <li>● Takes a shower. ( )</li> <li>● Gets dressed. ( )</li> <li>● Watches movies. ( )</li> <li>● Goes to bed. ( )</li> </ul>
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2. Make a “to-do” list based on your routine and check on the activities you have in common with other classmates.

My “to-do” list	
○ _____	○ _____
○ _____	○ _____
○ _____	○ _____
○ _____	○ _____
○ _____	○ _____

3. Write a paragraph about your daily routine and share it with the class.

**My daily routine**

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