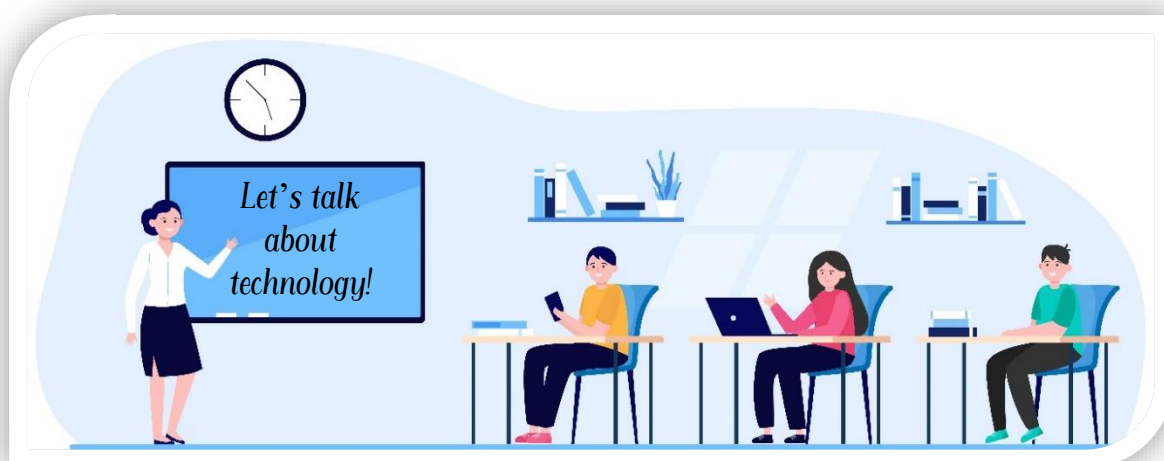


IMPACT OF USING TECHNOLOGY IN TEACHING ENGLISH AS A SECOND LANGUAGE

NOMASS, B. B. Impact of Using Technology in Teaching English as a Second Language. **English Language and Literature Studies**, Published by Canadian Center of Science and Education; v. 3, n. 1; 2013. Disponível em: <https://www.ccsenet.org/journal/index.php/ells/article/view/25002>. Acesso em: mar. 2022.

Summary by Larissa Silva e Silva (TEAM member). May 25, 2022.



Picture adapted from: https://br.freepik.com/vetores-gratis/alunos-em-ilustracao-vetorial-plana-de-sala-de-aula_9176840.htm

The article *Impact of Using Technology in Teaching English as a Second Language* by Bassma Basheer Nomass (2013) presents how the use of technology can benefit the learners of a foreign language, enabling them to better develop their language skills.

The author points out that English language skills have to do with the development of the main parts or elements of the language – listening, speaking, reading, and writing. Nomass mentions the advantages and limitations of the use of some technological resources and/or tools, which he observed from a case study with students in an English classroom.

To obtain information about the use of technology, the instrument used was a questionnaire form, which was administered to college students. Among the results obtained, it was found that: the majority (60%) of the students use technology in their daily lives; 98% of them think that technology can help them learn in a faster way, in a shorter period of time when compared to other ways; and 96% of them think that the use of the computer can optimize and/or enhance

their learning, either in vocabulary improvement, greater interaction with classmates, or in the development of language skills.

Afterwards, still in relation to the results of his study, the author mentions that there was little motivation for the use of technology during the classroom's activities. And then, regarding the use of the classical/conventional/traditional teaching method in English Language Learning, the author points out some disadvantages, such as: this method is based more on theory and little on practice, and that it is also more centered on the role of the teacher, when compared to modern teaching methods (more student-centered).

Finally, Nomass concludes that the incorporation of technology in learning is essential in the current context, since that in second language acquisition theory and practice can be integrated through technology. The author also makes some recommendations, such as that teachers should encourage students to use technological resources to promote the improvement of their language skills.

